

Wyndham
Primary
School



Aim
High

Whaia Atu Te Taumata

Inspiring Children To Want To Succeed

Strategic and Annual Plan 2022



Situated in the Wyndham township with Menzies College next door to us.

Great community, BOT and PTA who all work very well together.

We are part of the Lower Maitava Valley Kahui Ako

A stable staff over the last few years has had a positive impact on the school culture.

Our Place

Well resourced school with extensive PD available for staff.

- Decile 6
- 120 students
- 6 classrooms
- 7.8 FTTE for staffing

Students from a wide variety of backgrounds. 72% travel to school by bus.

Excellent results being achieved with multiple interventions to support students

Vision - Inspiring Children to want to want to succeed

Motto - Aim High/Whaia atu te taumata

Values - Respect, Responsibility and Consideration



Maori Success as Maori

Strategy goal	Māori education success as Māori Māori learners achieving academic success while maintaining and enhancing their identity, language and culture	
Strategy approach	Māori potential Awareness of culturally advantaged, inherently capable learners	AKO Quality teaching and reciprocal learning

School Organisation and Structure

Board of Trustees

- Leanne Johnston - Chair
- ??? - Principal
- David Scobie - Property
- Stu Cameron - Finance
- Katrine Smith ???
- Amy Blackie - Health and Safety
- Casey Eason - Personnel
- Sue Bousfield - Staff Rep
- Debbie Landreth - Minute secretary

Personnel

The Principal leads the school and works in a Management team with the Deputy Principal (Sue Bousfield). There are six full time classroom teachers and four part time teachers (3 as CRT and COL release, and 1 as our teacher of Maori).

We have five support staff (two or share the Admin role and three who share the Education Support Workers roles in the school). We also have a cleaning and caretaking team.

As part of the LMV Community of Learning - Sue has 'Within School' roles for 2022 which has additional time and payment for providing additional skills for the COL. We have the two permanent Learning Support Coordinators also based at Wyndham in 2022 again.



Our Learning
Akoranga o tatou

Our Strategic Pillars



Our Place
Kura o tatou



Our People
He tangata o tatou



Our Future
A mua o tatou



Our Learning

Akoranga o tatou

At Wyndham School our focus is on learning for all. This includes our staff, students, parents and community. We want everyone at our school to have the opportunity to learn and perform to the best of their ability.

Strategic Priorities - NELPS 2022

Reduce barriers to education for all including maori/pasifika, disabled and those with learning support needs.

Ensure every learner/akonga gains sound foundation skills, including language, literacy and numeracy

Provide additional programmes whose main focus is on building students level of engagement at school.

Annual Plan

Interventions for 2022

ALL - Boost writing, Boost Maths, GATE, 5 Plus early reading programme, Oral Language - juniors

Focus Areas

- Integration of Digital Technology into curriculum
- Discovery Programmes integrated into junior programmes
- STEAM integrated into senior programmes
- Increased focus on Spelling and school-wide spelling programmes to support writing programmes
- Te Ao Maori programme with specialist teacher
- Prime Maths - to provide consistency of programming
- Longitudinal Project - Enviro - native tree planting
- NZ histories developed and taught

Annual Plan

Strategic Outcomes:

- * 85% of students will be achieving at or above the expected curriculum levels for their age in writing, reading and maths.
- * Reduce our students barriers to education through providing interventions that ensure they gain sound foundation skills including language, literacy and numeracy.



Our Learning

Akoranga o tatou

Goal	Who	Actions	Results
ALL, ALIM, GATE, 5 Plus and Oral Language - Interventions	Principal	Set up and run interventions according to needs of students. Apply to external agencies for additional support e.g. RTLb, RTLit, MOE	
Integration of Digital Technology into Curriculum	All staff	All staff ensure that they have included Digital technology into their classroom curriculum	
Include Discovery (Juniors - play based) and STEAM (seniors) into class programmes	All staff	All staff to develop aspects of these programmes within their classroom programmes	
Increase focus on Spelling and school-wide spelling programmes	Sue	All staff will teach spelling within their classroom programme (Stepsweb) inc DATs etc.	
Te Ao Maori Programme with specialist teacher	Whaea Carol	All staff and students will learn through their weekly sessions with Whaea Carol Hayes	
Prime Maths - to provide consistency of programming	All staff	All staff will develop their Prime Maths students programmes to meet their needs.	
Longitudinal Project (COL) - Enviro - native tree planting and monitoring	Lynne	Lynne to develop programme with her inquiry team - and support its implementation at school	
New Zealand Histories developed and taught.	All staff	All staff will develop their understandings of NZ histories and teach this as part of their	



Our People

He tangata o tatou

At Wyndham School we believe that is all about our people (he tangata, he tangata, he tangata) and we work hard to provide a safe and health environment for everyone to learn within. We try to provide the best opportunities for our people to enjoy and learn from.

Strategic Priorities - NELPs 2022

Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

Meaningfully incorporate te reo Maori and tikanga Maori into the everyday life of our school.

Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.

Annual Plan

- Teachers p.d. - Digital Technology, Te Reo Maori (Carol Hayes), Stepsweb - Spelling, Prime Maths - maths consistency, curriculum refresh - NZ histories
- Leadership p.d.- through LMV COL
- Parent Nights -
- Te Ao Maori programme (Whaea Carol) for building students and staff capabilities in Tikanga and Te Reo.
- PB4L - Lynne - safety and anti-bullying focused
- Sue and Debbie to be involved with Poutama Pounamu - to support Maori students within school.
- Te Hurihanganui - addressing racism and discrimination within our school and community.



Annual Plan

NELPS - 2022

- * Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.
- * Meaningfully incorporate te reo Maori and tikanga maori into the everyday life of our school.
- * Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.

Goal	Who	Actions	Results
Teachers p.d. - Digital Technology (COL), Te Reo Maori (Carol Hayes), Prime Maths (Maths) and Stepsweb (Spelling), Curriculum Refresh - NZ histories	All teaching staff	Teachers will take a positive and proactive approach to new learning and will start to implement these within their classrooms	
Leadership p.d. - through LMV COL	Principal	See COL PLD plan	
PB4L - Kim and Lynne - safety and anti-bullying focused	Principal and Lynne	Continue with data gathering and termly analysis and change programmes accordingly.	
Te Ao Maori programme (Whaea Carol) for building students and staff capabilities in Tikanga and Te Reo.	Principal, Sue, Carol	Sue and Carol will run weekly Kapahaka sessions. Carol will teach in each class each Friday morning.	
Sue and Debbie to be involved with Poutama Pounamu - to support Maori students within school..	Sue and Debbie	Debbie to attend training days, Sue to support involved with this initiative	
Te Hurihanganui - addressing racism and discrimination within our school and community	Principal	Principal will work with the Te Hurihanganui team to develop the kaupapa for moving ahead.	



At Wyndham School we believe that our environment plays a big part in our learning and we work hard to ensure that we have the resources, buildings, furniture and equipment needed to support learning.

Strategic Priorities - Our Place 2022

Review of NAG 6-
Legislation and NAG 4 -
Finance and Property

Maintain and enhance
existing physical resources
(property)

Junior block refurbishment
Learning Support Hub -
upgrade
Senior block - upgrade

Annual Plan

- Review - NAG Six- legislation (Principal) and NAG Four - Finance and Property -(Principal and BOT members with these delegations)
- Property - revamp painted areas - this will happen in the January holidays as part of cyclical maintenance
- Upgrade of Support Hub - LSC offices - use of LSC property funding to complete this - Term One, 2022
- Maintenance of Playground - as it needs to have several things fixed after the playground inspection
- Junior block refurbishment - Jan and April holidays 2022
- Room 6 and senior block upgrade - end of 2022
- Pipes - all replaced to above ground



Annual Plan

- * Full Review of NAG Six - legislation and NAG Four - Resources - Finance and Property
- * Maintain and enhance existing physical resources (property)
- * Learning Support Hub and junior block refurbishment (complete 2021 projects)
- * Senior Block Upgrade and Above ground pipeworks - 2022

Goal	Who	Actions	Results
Review - NAG Six - legislation	Principal	Full review of all legislation policies and procedures	
Review - NAG Four - finance and property	Principal and BOT member	Full review of all resourcing policies and procedures	
Revamp of painted areas (outside of buildings) - cyclical maintenance	Principal	Repairs and maintenance - scheduled	
Upgrade of Learning Support Hub and Junior rooms (completing 2021 projects)	Principal, David, School Support	Use LSC funding for upgrade of the support hub, SIPs funding for junior block upgrade	
Maintenance of the existing playground	Principal, David, Caretaker	Complete all playsafe recommendations	
Property - R6 upgrade and Pipes above ground	Principal, David, John Langeveld (Invision)	Specs, tenders, building and development occur as planned.	



At Wyndham School we believe in providing our students with the skills they need to be successful in their future.

We embrace change and are willing to provide a curriculum that is future focused, collaboratively designed with our community and has high aspirations for our learners/akonga.

Strategic Priorities - NELPs 2022

Have high aspirations for every learner/akonga and support these by partnering with whanau and community to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

Collaborate with Industries and employers to ensure learners/akonga have the skills, knowledge and pathways to success

Annual Plan

- Development of a 'Localised Curriculum' for our school that includes identified needs and ideas from whanau and community (LMV Kahui Ako)
- Employment of a Migrant support worker to support the engagement of our Filipino whanau who make up a significant number of our ESOL students in our community (Kahui Ako) and who needed supported to engage as learners.
- Students develop their goal setting skills with their classroom teacher - ongoing development of co-construction of learning - using new curriculum formats
- Ongoing purchase of ICT equipment to support learning - IWBs, computers and I pads. 1-to-1 ratio in Y4 to 6 with laptops and 1 to 2 ratio in Y1 - 3 with ipads



Annual Plan

- *Have high aspirations for every learner/akonga and support these by partnering with whanau and community to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.
- * Collaborate with Industries and employers to ensure learners/akonga have the skills, knowledge and pathways to success

Goal	Who	Actions	Results
Development of a 'Localised Curriculum" for our school that includes identified needs and ideas from whanau and community (LMV Kahui Ako)	Principal	Collaboratively generate a curriculum that meets the needs of our students, whanau and community	
Teacher p.d. - through LMV COL, Hayley - 1 Unit for ICT coach.	Hayley- ICT Coach, COL	COL - Digital Tech sessions Hayley - Individual coaching	
Employment of a Migrant support worker to support the engagement of our Filipino whanau who make up a significant number of our ESOL students in our community (Kahui Ako) and who needed supported to engage as learners.	Kath (Menzies) and Principal	Lordgie Batir is the Migrant worker. Employment of her will be through Menzies College. Increased engagement by Filipino families and students.	
Students develop their goal setting skills with their classroom teacher - ongoing development of co-construction of learning - using new curriculum formats.	All staff and students	Teachers develop co-constructions systems within their rooms to support their students, using new curriculum formats (Curric. Refresh)	
Ongoing purchase of ICT equipment to support learning	Principal/Hayley	Review digital devices. Lease of more devices for Y4/5 students	.