

Wyndham Primary School

2022 – 2024 Strategic Plan & Charter

Information about our school:

Wyndham Primary School is a rural primary school based in the township of Wyndham. We are a contributing school (Year 1 to 6 students) of 110 to 140 students/ākonga, and we are neighbours with Menzies College (Year 7 to 13).

We are supported by our experienced School Board, committed PTA and community and are fortunate to have extensive grounds, facilities and resources that provide a width and quality of education for our students/ākonga.

Our vision is to ***Inspire Children to Want to Succeed*** and we work hard to support them to achieve in all aspects of their education and life.

The school is led by Principal Catherine Lewis and with a staff in 2022 of 16 including Administration, Support and Specialist Teaching staff who provide quality learning environments where students/ākonga are respected and supported to ***Aim High***.

The Board and staff of the school are experienced and reflective and lead by example through our School Values – ***Be Respectful, Be Responsible, Be Considerate***.

Our Strategic Pillars are:

Our Learning – Akoranga ō tātou At Wyndham Primary School our focus is on inspiring students to want to succeed. We have high expectations for all learners and plan and implement quality teaching and learning programmes which build on student/ākonga interests and support hauora/wellbeing.

Our Place – *Kura ō tātou* At Wyndham Primary School we know that the physical environment plays an important role in learning. The school is committed to providing a safe, engaging and dynamic learning environment for our students/ākonga and staff.

Our People – *He tangata ō tātou* At Wyndham Primary School we believe that individual successes belong to our whole school community. We have high expectations of all staff and support them to develop as professionals. Demonstrating our School Values, we work respectfully and communicate effectively with each other.

Our Future – *Ā mua ō tātou* At Wyndham Primary School we believe in providing our students/ākonga with the skills they need to be successful in their future. We embrace change and collaborate to deliver a local curriculum that is future focused, collaboratively designed with our community and has high aspirations for every student/ākonga.

The school curriculum effectively reflects the vision and values of the school. The school's values are highly visible and evident in curriculum planning and delivery. There is a positive learning environment where children feel valued and secure. Positive relationships between teachers and students are evident and senior students value the opportunity to be role models to younger students. (ERO, 2018)

This document:

The Wyndham Primary School Strategic Plan & Charter is a document for our community, Board, staff, and stakeholders which outlines the Board's Aims, Objectives, Directions, Priorities and Targets for student/ākongā achievement. This document states our:

- **School Values** – our core Values as a school community
- **School Vision** – our vision for our students/ākongā.
- **Strategic Goals** – measurable and meaningful to our students/ākongā and their families/whānau our strategic goals are identified and reviewed annually
- **Annual Plan** – these are the specific achievement targets for the current year and outlines targeted foci and the strategies in place to achieve these.

2022 – 2024 Strategic Plan & Charter and the National Education & Learning priorities (NELP):

The NELP is a statutory document enabled by the Education and Training Act 2020 that sets out the Government's priorities for education. Just as the school previously upheld the National Administration Guidelines (NAGs) from 2022 the school Board must have particular regard to the NELP including when developing or reviewing their charters. With this Strategic Plan & Charter document the Wyndham Primary School Board will ensure the objectives of the NELP are within the framework of all teaching and learning.

Objective 1: Learners At The Centre

Learners with their whānau are at the centre of education.

Priorities:

1. Ensure places of learning are safe, inclusive, and free from racism, discrimination, and bullying.

2. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages, and cultures.

Objective 2: Barrier Free Access

Great education opportunities and outcomes are within reach for every learner.

Priorities:

3. Reduce barriers to education for all, including for Māori and Pacific learners/ākonga. Disabled learners/ākonga and those with learning support needs.
4. Ensure every learner/ākonga gains sound foundation skills, including language*, literacy and numeracy. * *Oral language encompasses any method of communication the learner/ākonga uses as a first language, including New Zealand Sign Language.*

Objective 3: Quality Teaching And Leadership

Quality teaching and leadership make the difference for learner and their whānau.

Priorities:

5. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.
6. Develop staff to strengthen teaching, leadership, and learner support capability across the education workforce.

Objective 4: Future Of Learning And Work

Learning that is relevant to the lives of New Zealanders today and throughout their lives.

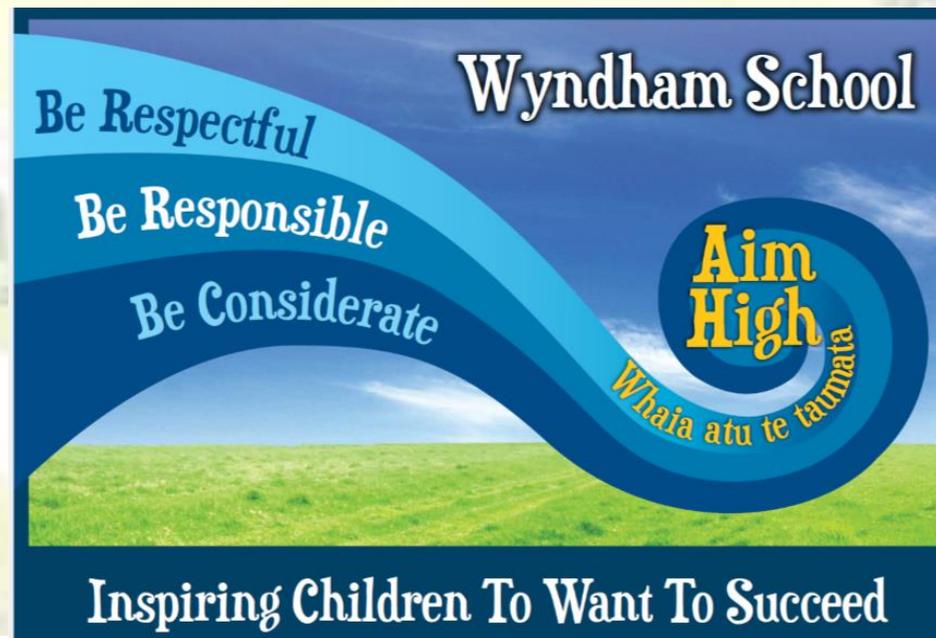
Priorities:

7. Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge, and pathways to succeed in work.

Objective 5: World Class Inclusive Public Education

New Zealand education is trusted and sustainable.

Wyndham Primary School is a fantastic learning environment, working in partnership with our students/ākonga and their families/whānau together we Aim High. We are committed to providing the best learning outcomes for students who join our school community.



Wyndham Primary School (WPS) Strategic Goals 2022-2024:

NELP Objectives	NELP Priorities	WPS Strategic Priorities	WPS Strategic Aims
Learners At the Centre	Ensure places of learning are safe, inclusive, and free from racism, discrimination, and bullying.	Hauora/Wellbeing	In our school we demonstrate our School Values. We build relationships and work in partnership with our families/whānau and school community.
	Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages, and cultures.	Student Progress & Achievement	We collaborate as a team to create innovative and engaging programmes of teaching and learning which reflect the developing interests and needs of students/ākonga. We have high expectations of all students/ākonga and work in partnership with families/whānau to provide a high quality of education.
Barrier free Access	Reduce barriers to education for all, including Māori and Pasifika learners/ākonga and those with learning support needs.	Learning Environments	We make real-life learning accessible and engaging to all students/ākonga. We make sure our resources and support systems are the best they can be.
	Ensure every learner/ākonga gains sound foundational skills including language*, literacy and numeracy. * <i>Oral language encompasses any method of communication the learner/ākonga uses as a first language, including NZSL.</i>	Communication	Our students/ākonga have something to say, ideas to share and a role to play in our community. Our students/ākonga develop agency as they grow and learn. We teach the skills students/ākonga need and give opportunities to explore interests.
Quality Teaching and Leadership	Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.	Culturally Responsive Practices	Nga tikanga Māori is part of who we are at Wyndham Primary School – we learn, teach, and celebrate as a whānau. Our relationships with families/whānau are strong. Culturally responsive practice is our School Values in action.
	Develop staff to strengthen teaching, leadership, and learner support capability across the education workforce.	Growth & Development	We are all leaders. We work in teams with shared focus on student/ākonga achievement and staff professional growth and development.
Future Of Learning and Work	Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge, and pathways to succeed in work.	Transition	Our Vision is 'Aim High. We support our students/ākonga to take their place in the world as independent and capable young people.
World Class Inclusive Public Education	New Zealand education is trusted and sustainable.	Local Curriculum Framework	Learning at Wyndham Primary School has meaning and purpose. We respond to and reflect the world we live in and the community we belong to.

2022 Annual Plan – Direction & Targets:

*2022 priority in bold

Strategic Priority	Annual Direction	Annual Target	Review Date	Actioned By
Hauora/Wellbeing	<ul style="list-style-type: none"> Through communication and collaboration with families/whānau support student/ākonga hauora/wellbeing. 	<ul style="list-style-type: none"> Hauora/Wellbeing priority 2022: Promote health & hauora/wellbeing during Covid-19. Develop and implement robust Framework for school operations, communicate with families/whanau effectively. 	Termly 2022	<ul style="list-style-type: none"> Principal & Leadership Team Board
Individual Student Progress & Development	<ul style="list-style-type: none"> Oral Language programmes – Junior school Reading Programmes – 5 Plus Writing programmes – ALL, Boost Writing Spelling programme - Stepsweb Maths programme – Prime Maths 	<ul style="list-style-type: none"> 80% of students/ākonga will be achieving at or above the expected curriculum levels for their age in: <ul style="list-style-type: none"> - Writing - Reading - Maths. Improved results in Spelling for all students/ākonga. 	Terms 2 & 4 2022	<ul style="list-style-type: none"> Principal & Leadership Team Teaching Staff Board
Learning Environments	<ul style="list-style-type: none"> Optimise learning environments, staffing and resources across all learning spaces to enable best practice and deliver quality programmes of teaching, learning and development. 	<ul style="list-style-type: none"> Maintain and enhance existing facilities – planned painting/cyclical maintenance. Learning Support Hub and Junior Classroom block refurbishment. Playground maintenance – complete all Playsafe recommendations. 	Terms 2 & 4 2022	<ul style="list-style-type: none"> Principal & Leadership Team Board

		<ul style="list-style-type: none"> • RM6 upgrade & above-ground pipework – specs/tenders and development as planned 		
Communication	<ul style="list-style-type: none"> • Promote student agency through increased communication to peers, staff, and school community 	<ul style="list-style-type: none"> • Increase opportunities for students to demonstrate agency – assembly, peer evaluation, newsletters, Senior Stars, Kapa Haka, SeeSaw 	Ongoing	<ul style="list-style-type: none"> • Teaching staff
Culturally Responsive Practices	<ul style="list-style-type: none"> • Build upon and extend implementation of te Ao Māori principles across whole school. 	<ul style="list-style-type: none"> • Foster tuakana-teina relationship building at all levels of school. • Develop whole school Te Ao Māori Planning. • Active participation in Te Hurihanganui & Poutama Pounamu programmes. 	Ongoing 2022-2023	<ul style="list-style-type: none"> • Principal & Leadership Team • Teaching staff • Board
Growth & Development	<ul style="list-style-type: none"> • Foster and model collegiality and professional dialogue and promote best practice across Leadership, Teaching, Support and Specialist teams 	<ul style="list-style-type: none"> • All staff to be supported to lead and engage in purposeful and accessible Professional Learning & Development (PLD) opportunities • PLD priority 2022 – Middle Leadership Professional Development 	Terms 1 & 3 2022	<ul style="list-style-type: none"> • Principal & Leadership Team
Transition	<ul style="list-style-type: none"> • Transition processes at all levels of the school are student/ākonga focused, well-resourced and reflect a multidisciplinary approach which supports hauora/wellbeing and mana. 	<ul style="list-style-type: none"> • Student/ākonga transitions are supported by robust processes, clear communication and partnership with students/ākonga, families/whānau, and other stakeholders. 	Ongoing	<ul style="list-style-type: none"> • Principal & Leadership Team • Teaching staff
Local Curriculum Framework	<ul style="list-style-type: none"> • Further develop and deepen understanding and implementation 	<ul style="list-style-type: none"> • Local Curriculum Framework development priority 2022: 	Term 1 & 3 2022	<ul style="list-style-type: none"> • Teaching staff

	<p>of Local Curriculum Framework content, reflect changing world and make all learning relevant and meaningful</p> <ul style="list-style-type: none">• Develop new content in line with MOE guidelines	<p>- Aotearoa NZ Local History content review and development - whole school inquiry</p>		
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